

Profile and Plan Essentials

Special Education Students

Total Number of Students Receiving Special Education 1936
School District Total Student Enrollment 8306
Percent of Students Receiving Special Education 23.3

Steering Committee

Name	Position/Role	Building	Email
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School District Areas of Improvement and Planning - Indicators

Suspension/Expulsion by Race/Ethnicity (Indicator 4B)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity (Indicator 9)

Indicator not flagged at this time.

Disproportionate Representation by Race/Ethnicity/Disability (Indicator 10)

Indicator not flagged at this time.

Timely Initial Evaluations (Indicator 11)

Indicator not flagged at this time.

Secondary Transition (Indicator 13)

Indicator not flagged at this time.

Graduation (Indicator 1)

Indicator not flagged at this time.

Drop Out (Indicator 2)

Indicator not flagged at this time.

Assessment (Indicator 3)

Improvement and Planning Activity
PMSD will be focusing on communicating with parents, students, and the community about the state assessments and their value. PMSD will clearly communicate the impact participation rates have on the school district and individual school buildings in which their children attend. These discussions will also be communicated during student's IEP meetings. PMSD will address the following regarding communication/strategies with stakeholders: - Assessment information and misinformation -Adult attitudes/perceptions about standardized testing in general and standardized annual state assessments -Concerns about too much testing/loss of instructional time -Student test anxiety -Understanding the standards -Newsletters, announcements, and flyers -Post assessment information on district and school websites -Social media or automatic calling systems to circulate parent reminder
The roles of administrators and teachers will be clearly communicated. PMSD will provide training for parents on the implications of opting out from the district perspective, but also implications on student data and ability to support students' growth. The administrators will facilitate the following: - Increase parent awareness of pathways 1 and 2 of the graduation requirement pathways. -Provide periodic communication to the educational staff that ALL students are responsible for assessment accountability. -Provide educator-developed protocols for communication to students prior to test prep and/or testing windows. -Share how the district is using the testing data, including graduation requirements.
Create incentives for students on each testing day. Examples will include: -Leverage school spirit events including, but not limited to pep rallies, spirit events, etc. -Create morning incentives for students on each testing day. -Use current PBIS system to help motivate students to fully participate. PMSD will analyze data to determine if daily attendance correlates to student participation in the required assessments.

Education Environments (Indicator 5)

Improvement and Planning Activity

The LEA's overall percentage of students with disabilities is disproportionality higher than the state percentage with disabilities. Since 2007, the district began to experience a significant number of transfer students with disabilities both in and out of state. As of December 1, 2022, the district continues to experience this trend with a mobility rate for students with disabilities in the LEA of 12.9%. It should be noted that at the same time the LEA began to experience a decrease in the total enrollment of students, the enrollment pattern of more students with disabilities transferring at a greater rate than their non-disabled peers with disabilities continues to be a trend. The LEA's current total enrollment is 8,331 as compared to 8,216 last school year. There are currently 1,903 special education students as compared to 1,867 last school year. The LEA is also experiencing a new post COVID trend with the number of students entering the district displaying characteristics of low incidence disabilities. These students did not receive any special education services before entering the district. At Clear Run Elementary Center, 9 Kindergarten students entered with significant developmental needs. Tobyhanna Elementary Center, 3 students enrolled with similar needs. As a result, the district conducted initial evaluations which resulted in more restrictive placements. While the LEA cannot control the enrollment trends, the LEA continues to review and monitor the Specific Learning Disability category which was disproportionate to the state percentage. Since the beginning of the 2021-2022 school year, approximately 72 students transferred into the district with a disability category of Specific Learning Disability and only 7 students have been identified with a Specific Learning Disability as part of the initial evaluation process since the beginning of the year. According to the Special Education Data Report for the 2021 -2022 School Year, the percent of Special Education Enrollment by Disability was 45.7% for the LEA. As of December 1, 2022, this percentage remains the same. Approximately 38 students transferred into the district with a disability category of Specific Learning Disability and 12 students have been identified with SLD as part of the initial evaluation process since the beginning of this school year. All other categories of disability continue to be lower than the state average except for Other Health Impairment which is due to an increase in students with behavioral health issues in 2021. However, after a review of the current data, the percent of special education enrollment by disability for OHI is currently 19.2 compared to 19.8 in 2021. To date, 32 students transferred into the district with a disability category of Other Health Impairment and only 7 students have been identified with OHI as part of the initial evaluation process since the beginning of the school year. To address the higher percentage of students identified with a Specific Learning Disability and Other Health Impairment, the LEA will use the data to make informed program decisions by:

- The implementation of the MTSS process at the Secondary Level Grades 7-12 is currently up and running. A pre-referral intervention system has been identified and created, as well as a MTSS Google Referral Form at West High School. The MTSS team meets on a monthly basis.
- At the secondary level there is a focus on expanding RENEW and Check & Connect, to provide Tier II and III support to students and improve their connections with staff to improve their sense of belongingness. A team also attended an annual Executive Function conference with the expectation that they will present some workshops to staff to support students across the schools in improving their executive function skills. The high schools implemented the Cardinal and Panther periods (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These are additional skills that will help students to improve their outcomes.
- The IU 20 TAC team is currently meeting with the building

administrators, curriculum directors and the elementary special education supervisors to review the MTSS process at the Elementary Level Grades K-6. The team continues to meet on a monthly basis. The meetings have focused on managing complex change, elements of instruction and review of the SLD Fidelity Tool to evaluate the fidelity of implementation of an LEA's Multi-Tiered System of Supports. • The number of SLD and OHI students in each building district wide is reviewed each month. • The new Child Study Team referral form has been in place since the beginning of the School Year. The School Psychologists at the elementary level reviewed the Child Study Team process with regular education teachers and special education teachers at grade level meeting to ensure teachers understand the referral process. • The Special Education Department is currently analyzing the Functional Behavioral Assessment process, as well as Tier 2 behavioral supports across the district. The district just recently Identified a Social and Emotional Screening Tool (PASS-SEL: Pupil Attendance to Self and School) which was implemented in January of 2023. This screener was used on students in grades K-12. The PASS-SEL is a 20-minute survey that identifies nine factors that are student barriers to learning, such as disengagement, low self-worth, bullying, and the risk of absenteeism. The survey will be conducted three times a year. The survey will generate a report identifying students that need additional interventions. • The district continues to provide professional development in Restorative Practice, Trauma informed Practices, Diversity Equity Inclusion and School Wide Positive Behavior Supports. Tobyhanna Elementary Center provided Trauma Informed Training for staff on August 23, 2022, and October 17, 2022. Tobyhanna Elementary School also initiated additional staff training on School Wide Positive Behavioral Supports. The Intermediate Unit 20 met with staff in August and October of 2022 and a training is scheduled for December. Tobyhanna Elementary School has initiated the use of the SWIS program and is also utilizing Class DOJO as part of their SWPBS system. A Restorative Practice training was also conducted for staff at Swiftwater Elementary Center and Swiftwater Intermediate School in November and December 2022. Swiftwater Elementary Center also conducted two Trauma Informed Trainings for all building staff in January 2023. -Clear Run Elementary Center and Clear Run Intermediate School was just recently recognized at the PBIS Implementers Forum, receiving the excellence award for Tiers 1, 2, and 3. -The Speech and Language screening process form was finalized at the beginning of the school year and is used consistently across the district. The Speech and Language teachers provided an information session to all staff at individual faculty meetings to review the new referral form and discuss early speech and language development. -The district recently hired two additional social workers through Colonial Intermediate Unit #20 to support the intensive needs of our students and families. In the continuum of School Based Behavioral Health Services, the Social Workers will be utilized primarily in cases that warrant Tier 3 level of support and intervention. -Initial and Re-Certification training for TACT-II were conducted for teachers, administrators, paraprofessionals and bus drivers in September 2022 and November 2022. -The district continues to expand the implementation of Check & Connect in all buildings with the support of two district trainers.

The LEA continues to monitor the percentage of students receiving special education services inside the general education classroom >80% of the school day. The goal is always to ensure that students with disabilities are educated in the least restrictive environment to the maximum extent possible and provide access to a full continuum of placement options. When considering and analyzing the LEA's data on Least Restrictive Environment FSA (Facilitated Self-Assessment), the following was determined in 2021. 1. 52.2% of LEA students with an IEP served inside the regular education classroom 80% or more of the day. State % is 62.1. As of December 1, 2022, 54.2% of LEA students with an IEP served inside the regular education classroom 80% or more the of the school day. This is an improvement from last year. The goal for the remainder of the school year is to continue to use a systematic approach to guide IEP teams in the use of the SAS toolkit. In August 2023 teachers will be trained in transitioning from SAS to the Framework for Access and Belonging with Supplementary Aids and Services. The data in LEA tables and Five- Year Longitudinal Data shows a decrease in the number of students with an IEP served in the general education classrooms for increased portions of the school day due to the following reasons: 1. High mobility rate. 2. More intensive needs for students with disabilities transferring into the district. 3. Increase in number of students transferring into the district receiving therapeutic foster care services. 4. Increase need for more intensive instruction and attention provided in a more restrictive environment. 5. Higher number of students with significant mental health and behavioral needs requiring supports in a small instructional setting. 6. There is a large number of students identified with Autism requiring intensive services in Early Intervention programs that are transitioning to school-age programs increase every year. 7. A recent trend of students entering the district displaying significant developmental needs. The students did not receive any type of early intervention service, therapies and

had no formal schooling. To increase the percentage of students receiving special education services in the general education classroom > 80% of their school day by 5% in all schools during the first of year of this improvement plan, the LEA will:

- Continue to address LRE calculations with placement decisions with staff.
- Continue to analyze the LRE data on calculations and accuracy of input to develop consistency across the data.
- The PIMS report will be reviewed monthly to check for LRE accuracy.
- Increase the knowledge of staff in the identification of Supplementary Aids and Services within the general education classroom.
- Continue to enhance the supports of the MTSS framework and School Wide Positive Support Program.

Parent Involvement (Indicator 8)

Indicator not flagged at this time.

Early Childhood Transition (Indicator 12)

Indicator not flagged at this time.

Post-School Outcomes (Indicator 14)

Indicator not flagged at this time.

Resolution Sessions (Indicator 15)

Indicator not flagged at this time.

Mediation (Indicator 16)

Indicator not flagged at this time.

School District Areas of Improvement and Planning - Monitoring

District has completed all monitoring corrective action/improvement plans.

Identification Method

Identify the District's method for identifying students with specific learning disabilities

Discrepancy Model

Building Name	AUN	Branch Number	RTI	Approved RTI Use
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Significant Disproportionality - Placement

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends	Improvement Planning and Activities

Significant Disproportionality - Discipline

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Significant Disproportionality - Identification

Significant Disproportionality

District Not Flagged for Significant Disproportionality in this area.

Identify Trends/Notable Observations	Improvement Planning and Activities

Non-Resident Students Oversight

1. Is your district currently a host district for a 1306 facility?

No

1. Describe the host's educational oversight to ensure students with disabilities are educated in the least restrictive environment while in the 1306 facility? (If not a host, answer as if you were.)

Our Educational Consultants will be monitoring Pocono Mountain School District students that would be placed in a 1306 to ensure that their IEPs are implemented appropriately or for regular education students, their service agreement is implemented.

2. Describe the district's procedures for communicating with 1306 facilities and how the district ensures a successful transition back to school?

The district consultants will attend meetings held at the 1306 facilities to ensure a smooth transition back to the district and to ensure that the IEP and service agreements will be followed upon the students return.

Incarcerated Students Oversight

1. Does the district have an adult correctional facility that houses juveniles within its geographical boundaries?

No

1. Describe the system of oversight the District would implement to ensure that all incarcerated students who may be eligible for special education are located, identified, evaluated and when deemed eligible, are offered a free appropriate public education (FAPE).

Least Restrictive Environment

1. Review the district's data for Least Restrictive Environment. Highlight areas of improvement.

Every student in the Pocono Mountain School District is provided a continuum of services and an educational program that promotes independence to post-secondary education or training, employment and community living. In order to achieve this goal, the students are instructed in a program that has its roots within the general education curriculum with supplementary aids and services that meets the student's individual needs. The Pocono Mountain School District is committed to ensuring that to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily. An alternative curriculum or program is provided when the student's disability warrants a functional life skills curriculum or a curriculum for students with autism. In addition, a research-based curriculum may be warranted for students who are not making progress in the general education curriculum with supplementary aids and services. The methods for the delivery of the curriculum from the least restrictive to the most restrictive are listed below: 1. General education 2. General education with supplementary aids and services in the general education classroom. 3. General education with supplementary aids and services utilizing the service delivery model of co-teaching 4. Access to the general education curriculum with supplementary aids and services in the special education classroom 5. Alternative Educational Program/ School The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices. The LEA continues to monitor the percentage of students receiving special education services inside the general education classroom >80% of the school day. The goal is always to ensure that students with disabilities are educated in the least restrictive environment to the maximum extent possible and provide access to a full continuum of placement options. When considering and analyzing the LEA's data on Least Restrictive Environment FSA (Facilitated Self-Assessment), the following was determined in 2021. 1. 52.2% of LEA students with an IEP served inside the regular education classroom 80% or more of the day. State % is 62.1. As of December 1, 2022, 54.2% of LEA students with an IEP served inside the regular education classroom 80% or more the of the school day. This is an improvement from last year. The goal for the remainder of the school year is to continue to use a systematic approach to guide IEP teams in the use of the SAS toolkit. Teachers will be trained in the Framework for Access and Belonging with Supplementary Aids and Services in August 2023. The data in LEA tables and Five- Year Longitudinal Data shows a decrease in the number of students with an IEP served in the general education classrooms for increased portions of the school day due to the following reasons: 1. High mobility rate. 2. More intensive needs for students with disabilities transferring into the district. 3. Increase in number of students transferring into the district receiving therapeutic foster care services. 4. Increase need for more intensive instruction and attention provided in a more restrictive environment. 5. Higher number of students with significant mental health and behavioral needs requiring supports in a small instructional setting. 6. There is a large number of students identified with Autism requiring intensive services in Early Intervention programs that are transitioning to school-age programs which is increasing every year. 7. A recent trend of students entering the district displays significant developmental needs. The students did not receive any type of early intervention service, therapies and had no formal schooling. 8. To increase the percentage of students receiving special education services in the general education classroom > 80% of their school day by 5% in all schools during the first year of this improvement plan, the LEA will: • Continue to address LRE calculations with placement decisions with staff. • Continue to analyze the LRE data on calculations and accuracy of input to develop consistency across the data. • The PIMS report will be reviewed monthly to check for LRE accuracy. • Increase the knowledge

of staff in the identification of Supplementary Aids and Services within the general education classroom. • Continue to enhance the supports of the MTSS framework and School Wide Positive Support Program.

2. What universal practices does the district utilize to address the academic and social/emotional needs of all students in need of accommodations to their learning environments?

Positive rather than negative measures form the basis of behavior support programs in the Pocono Mountain School District to ensure that all students and eligible young children are free from demeaning treatment, the use of aversive techniques, and the unreasonable use of restraints. Positive Behavioral Interventions and Supports (PBIS) programs include research-based practices and techniques to teach, develop, and maintain skills that enhance and individual student's or eligible young child's opportunity for learning and self-fulfillment. When an intervention is needed to address problem behavior, the types of intervention chosen for a particular student or eligible young child are the least intrusive necessary. In accordance with State mandates and District policy, the use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques, •

The implementation of the MTSS process at the Secondary Level Grades 7-12 is currently up and running. A pre-referral intervention system has been identified and created, as well as a MTSS Google Referral Form at West High School. The MTSS team meets on a monthly basis. • At the secondary level there is a focus on expanding RENEW and Check & Connect, to provide Tier II and III support to students and improve their connections with staff to improve their sense of belongingness. A team also attended an annual Executive Function conference with the expectation that they will present some workshops to staff to support students across the schools in improving their executive function skills. The high schools implemented the Cardinal and Panther periods (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These are additional skills that will help students to improve their outcomes. • The IU 20 TAC team is currently meeting with the building administrators, curriculum directors and the elementary special education supervisors to review the MTSS process at the Elementary Level Grades K-6. The team continues to meet on a monthly basis. The meetings have focused on managing complex change, elements of instruction and review of the SLD Fidelity Tool to evaluate the fidelity of implementation of an LEA's Multi-Tiered System of Supports. • The number of SLD and OHI students in each building district wide is reviewed each month. • The new Child Study Team referral form has been in place since the beginning of the School Year. The School Psychologists at the elementary level reviewed the Child Study Team process with regular education teachers and special education teachers at grade level meeting to ensure teachers understand the referral process. • The Special Education Department is currently analyzing the Functional Behavioral Assessment process, as well as Tier 2 behavioral supports across the district. The district just recently Identified a Social and Emotional Screening Tool (PASS-SEL: Pupil Attendance to Self and School) which was implemented in January of 2023. This screener will be used on students in grades K-12. The PASS-SEL is a 20- minute survey that identifies nine factors that are student barriers to learning, such as disengagement, low self -worth, bullying, and the risk of absenteeism. The survey will be conducted three times a year. The survey will generate a report identifying students that need intervention. • The district continues to provide professional development in Restorative Practice, Trauma informed Practices, Diversity Equity Inclusion and School Wide Positive Behavior Supports. Tobyhanna Elementary Center provided Trauma Informed Training for staff on August 23, 2022, and October 17, 2022. Tobyhanna Elementary School also initiated additional staff training on School Wide Positive Behavioral Supports. The Intermediate Unit 20 met with staff in August and October of 2022 and a training is scheduled for December. Tobyhanna Elementary School has initiated the use of the SWIS program and is also utilizing Class DOJO as part of their SWPBS system. A Restorative Practice training was also conducted for staff at Swiftwater Elementary Center and Swiftwater Intermediate School in November and December 2022. • Clear Run Elementary Center and Clear Run Intermediate School was just recently recognized at the PBIS Implementers Forum, receiving the excellence award for Tiers 1, 2, and 3. • The Speech and

Language screening process form was finalized at the beginning of the school year and is used consistently across the district. The Speech and Language teachers provided an information session to all staff at individual faculty meetings to review the new referral form and discuss early speech and language development. • The district recently hired two additional social workers through Colonial Intermediate Unit #20 to support the intensive needs of our students and families. In the continuum of School Based Behavioral Health Services, the Social Workers will be utilized primarily in cases that warrant Tier 3 level of support and intervention. • Initial and Re-Certification training for TACT-II were conducted for teachers, administrators, paraprofessionals and bus drivers in September 2022 and November 2022.

3. Describe the academic programming and training efforts the LEA utilizes to ensure meaningful participation of students with disabilities in the general education curriculum.

Every student in the Pocono Mountain School District is provided a continuum of services and an educational program that promotes independence to successfully transition to post-secondary education or training, employment, and independent living. In order to achieve this goal, the students are instructed in a program that has its roots within the general education curriculum with supplementary aids and services that meets the student's individual needs. The Pocono Mountain School District is committed to ensuring that to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily. An alternative curriculum or program is provided when the student's disability warrants a functional life skills curriculum or a curriculum for students with autism. In addition, a research-based curriculum may be warranted for students who are not making progress in the general education curriculum with supplementary aids and services. The methods for the delivery of the curriculum from the least restrictive to the most restrictive are listed below: -General education -General education with supplementary aids and services in the general education classroom -General education with supplementary aids and services utilizing the service delivery model of co-teaching -Access to the general education curriculum with supplementary aids and services in the special education classroom -Alternative Educational Program/School A student with a disability who is in need of specially designed instruction (SDI) in the Pocono Mountain School District is supported by a Multidisciplinary Team (MDT) and an Individualized Education Program (IEP) Team. All IEP's are reviewed and/or revised at least once a year. The classification and the need for special education services for all children are reevaluated every three years per state mandates. Those students with an Intellectual Disability are reevaluated every two years. The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, positive behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices. Exceptional students in the Pocono Mountain School District are provided special education services and opportunities to be instructed or participate in the general education classroom and curriculum through the service delivery model of co-teaching, resource model, or teaming within an inclusive setting. Students are also provided special education services in small group settings. All students are assigned a case manager who monitors the student's progress and provides support services in all settings. The District has implemented the programs below to address the academic, social, emotional and behavioral health needs of students in an effort to ensure maximum integration with non-disabled peers: -The School-Based Behavioral Health Program addresses the behavioral/mental health needs of students using various research-based practices with individual and group support by a Licensed Social Worker, Behavioral Specialist Consultant, and/or Mental Health Worker. -School-Wide Positive Behavior Support (SWPBS) addresses decreasing inappropriate behaviors and increasing appropriate behaviors through extensive training, data collection, and progress monitoring. -Access to the general education curriculum, all students have access to the general education curriculum for all content areas with supplementary aids and services. Students requiring

more intensive instruction may receive a research-based program, such as Wilson Reading, when progress monitoring results indicate that they may be having difficulty maintaining success in the general education curriculum even when provided supplementary aids and services. -Unique Learning System - empowers students with complex learning needs to reach their full potential in a learning environment customized just for them. With accessible, differentiated lessons and activities, the research-based content enables every student to participate in daily, age-respectful, standards-based instruction. - Check In/Check Out - a research-based intervention program to assist students in achieving school success by developing a positive and trusting relationship with an adult through daily contact with the student. -Check & Connect - an intervention used with K-12 students who show warning signs of disengagement with school and who are at risk of dropping out. -Second Step Program - fosters the social and emotional development, safety, and well-being of children through education and advocacy. -Zones of Regulation- framework that helps to develop student's awareness of their feelings, energy, and alertness. This curriculum also provides students with a variety of tools and strategies that helps them to regulate their emotions and improve their prosocial skills, self-care, and overall wellness. -Teach Town- This curriculum teaches socially valid skills through animated video and modeling episodes. Students learn to cooperate listen and respect personal space, express emotions appropriately, etc. -Restorative Practices - emphasizes repairing the harm caused by inappropriate behaviors. When victims, offenders and community members meet to decide how to do that, the results can be transformational. - Project RENEW: Rehabilitation for Empowerment, Natural Supports, Education and Work. Project RENEW is an individualized, Tier 3 evidenced-based practice using a person-centered approach to support youth with emotional and behavioral needs. -BrainSTEPS - created to build a bridge connecting the medical, rehabilitation, education sectors and families following student (K-12) acquired brain injury (ABI). -Wilson Reading System - an intensive Tier 3 program for students in grades 2-12 with word-level deficits who are not making sufficient progress through their current intervention; have been unable to learn with other teaching strategies and require multi-sensory language instruction; or who require more intensive structured literacy instruction due to a language-based learning disability, such as dyslexia. Pocono Mountain School District has 32 Wilson Reading Certified teachers. -Trauma Awareness/Informed Practices - Buildings across the district have provided and continue to provide Trauma Informed Practices training for building staff. The District utilizes site-based training, consultation and technical assistance opportunities available through PDE, Colonial Intermediate Unit 20, Pennsylvania Training and Technical Network (PaTTAN), or other public or private agencies via video conferencing, teleconferencing, and attendance at training at specific sites (Harrisburg, Malvern or IU 20). Specifically, consultants provide on-site support to the District via various meetings and have assisted in the District in developing and implementing LRE Improvement Plans, Indicator 13 - Transition Services, a School-Based Behavioral Health program, and PBIS/SWPBIS. The SPP Targets and the District's percentages for Indicator 5 has increased from 41.8% of students with disabilities receiving special education services in the general education classroom for 80% of the school day to 53% of student with disabilities receiving for special education services in the general education classroom for 80% of the school day since 2007 to the present. This increase is largely due to the increase the service delivery model of co-teaching and a resource model for core content areas especially at the secondary level. Co-teaching Modules were developed and teachers were provided professional development opportunities in the five essential components of co-teaching; system of beliefs, prerequisite skills, collaboration, classroom practice and administrative roles and perspectives. In addition, the District conducted professional development activities related to differentiated instruction, Universal Design for Learning, and the use of assistive technology. Students with disabilities are placed out of the District primarily due to drugs, weapons, or serious bodily injury or when behaviors are so severe and needs are so significant that the supports and services cannot be provided in the traditional educational setting. Prior to a student being placed out of the District, the Child Study Team/or IEP team will determine if the student's needs can be met in alternative setting. In addition, to ensure that LRE requirements are met, the District has also implemented School-based Behavioral Health Services to address the needs of students within the District verses placing students out of the District to receive behavioral/mental health supports and services. Additionally, the district has additionally hired two social workers to assist students and families with obtaining outside

services. District has now partnered with St. Luke's University Health Network to provide on-site therapy through the Your Emotional Strength Supported (YESS) Program.

4. Describe the supplementary aids and services the LEA utilizes to ensure meaningful participation of students with disabilities in extracurricular activities. The student's individual needs and abilities determine the type of service, type of support and the percentage of time inside the general education classroom. Supplementary aids and services include, but are not limited to: audiological services, psychological services, occupational therapy, physical therapy, transportation, counseling services, school health services, speech and language services, adaptive physical therapy, orientation and mobility therapy, behavioral support plans, paraprofessionals, mental health services, and assistive technology and devices. The IEP is implemented during extracurricular activities as follows reasonably as possible.

5. Describe the District procedures, which ensure that, to the maximum extent appropriate, children with disabilities placed in private institutions are educated with non-disabled children and have the opportunity to participate in district lead extracurricular activities?
The Pocono Mountain School District is committed to ensuring that to the maximum extent appropriate, students with disabilities, including those in private institutions, are educated with non-disabled peers and that removal from the general education environment only occurs when education in that setting with supplementary aids and services cannot be achieved satisfactorily. Through the IEP process, children in this situation have the opportunity to participate in the district's extracurricular activities

6. Discuss the district's need to build capacity and expand programs and services in an effort to provide a continuum of services. (Consider the out of district placement chart)

The Pocono Mountain School District utilizes a team approach in order to determine appropriate educational placements and services for the "hard to place" students with disabilities. The IEP team collaborates with Monroe County Mental Health and Developmental Services (MH/DS), Provider 50 agencies throughout the area, Community Care Behavioral Health Services, and Monroe County Children and Youth. If a student is not involved with the MH/DS, the Pocono Mountain School District will initiate contact with this agency after parental consent has been secured. A MH/DS coordinator meets with the school-based team at the student's home school to discuss services. When a student is already involved within the MH/DS system, an interagency meeting is initiated by the Pocono Mountain School District and the student's case manager from the county to determine and discuss other placement options or services. If a student requires mental health services, the District will also initiate an interagency meeting through the County's CASSP Coordinator. The District will also contact IU 20 to assist in locating options for "hard to place" students. The student's educational record and referral information is reviewed by the staff. A meeting is held with the District staff and IEP team members to discuss recommendations. If the staff is still unable to locate an educational placement, the Supervisor of Special Education will complete the Intensive Interagency Report Form, reporting the student as a "Cordero Case." The District participates in interagency meetings and twenty-day and forty-day review meetings for students in partial hospitalization programs. The Pocono Mountain School District will also participate in CASSP meetings for students with additional extensive behavioral and mental health needs. The District also participates in the Carbon Monroe & Pike Developmental Services Systems of Care on a monthly basis. This partnership brings youth, families, systems and support together to improve outcomes for youth and their families. The District consults with the Regional Interagency Coordinator (RIC) from the Department of Education for assistance in locating educational placements and services for "hard to place" students with disabilities. If the student requires intensive interagency coordination to access an appropriate educational placement, a meeting will be scheduled with the local interagency team. The Pocono Mountain School District also reports students with disabilities to PDE who are placed on Instruction in the Home or who receive Homebound Instruction so the department can determine if these students require intensive interagency coordination. Supervisors of Special Education within the Pocono Mountain School District attend trainings/conferences/workshops provided by the IU 20, PaTTAN, or PDE related to intensive interagency

coordination (Cordero Cases). These professional development opportunities are attended at a minimum of once per school year and as necessary to stay current and up-to-date with additional available resources and/or services. The supervisors will in turn train the necessary staff to assist in the process of placing "hard to place" students.

Out of District Placements

Facility Name	Facility Type	Other	Operated By	Service Type	Number of Students Placed
New Story	Licensed Private Academic		New Story School	Autistic Support	2
Behavioral Health Associates	Licensed Private Academic		Behavioral Health Associates	Emotional Support	5
Behavioral Health Associates	Licensed Private Academic		Behavioral Health Associates	Autistic Support	4
Behavioral Health Associates	Licensed Private Academic		Behavioral Health Associates	Learning Support	4
Lehigh Learning Academy	Licensed Private Academic		Lehigh Learning Academy	Emotional Support	2
Lehigh Learning Academy	Licensed Private Academic		Lehigh Learning Academy	Learning Support	2
PA Treatment and Healing	Licensed Private Academic		PA Treatment and Healing	Learning Support	2
Scranton School for the Deaf and Hard of Hearing	Approved Private School (APS)		Western PA	Deaf and Hard of Hearing Support	1

Positive Behavior Support

Date of Approval
2021-07-21

Uploaded Files

113.2 Behavior Support - New.pdf

1. How does the district support the emotional, social needs of students with disabilities?

Positive rather than negative measures form the basis of behavior support programs in the Pocono Mountain School District to ensure that all students and eligible young children are free from demeaning treatment, the use of aversive techniques, and the unreasonable use of restraints. Positive Behavioral Interventions and Supports (PBIS) programs include research-based practices and techniques to teach, develop, and maintain skills that enhance an individual student's or eligible young child's opportunity for learning and self-fulfillment. When an intervention is needed to address problem behavior, the types of intervention chosen for a particular student or eligible young child are the least intrusive necessary. In accordance with State mandates and District policy, the use of restraints is considered a measure of last resort, only to be used after other less restrictive measures, including de-escalation techniques. Other supportive measures that the district utilizes are PASS Universal Screener, Trauma Informed Training, the addition of two Mental Health Professionals, Truancy, Drug & Alcohol Counselor, Check & Connect, Check-In Check-Out, Emotional Check in, and the implementation of Cardinal and Panther Periods at both high schools (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These additional skills will help students improve their career-readiness skills and overall individual outcomes. Positive Behavioral Support (PBS) Plans are developed by the IEP team for those students with disabilities and eligible young children who require specific interventions to address behavior that impedes learning or the learning of others. A PBS plan is based on the results and recommendations of a Functional Behavioral Assessment (FBA) and is part of the individual eligible young child's or student's IEP. These plans include methods that utilize positive reinforcement and other positive techniques to shape a student's or eligible young child's behavior, ranging from the use of positive verbal statements as a reward for good behavior to specific tangible rewards. The Board of School Directors of the Pocono Mountain School District directs the District to comply with provisions of the IDEA and State and Federal regulations when disciplining students with disabilities for violations of District policy and school rules and regulations. The following programs and services are implemented:

- The implementation of the MTSS process at the Secondary Level Grades 7-12 is currently up and running. A pre-referral intervention system has been identified and created, as well as a MTSS Google Referral Form at West High School. The MTSS team meets on a monthly basis.
- At the secondary level there is a focus on expanding RENEW and Check & Connect, to provide Tier II and III support to students and improve their connections with staff to improve their sense of belonging. A team also attended an annual Executive Function conference with the expectation that they will present some workshops to staff to support students across the schools in improving their executive functioning skills. The high schools implemented the Cardinal and Panther periods (names based on the side of the district) to improve and foster relationships while improving social and emotional learning opportunities. Additionally, there is a focus on acquiring soft skills and fostering the development of self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. These additional

skills will help students improve their career-readiness skills and individual outcomes. • The IU 20 TAC team is currently meeting with the building administrators, curriculum directors and the elementary special education supervisors to review the MTSS process at the Elementary Level Grades K-6. The team continues to meet on a monthly basis. The meetings have focused on managing complex change, elements of instruction and review of the SLD Fidelity Tool to evaluate the fidelity of implementation of an LEA's Multi-Tiered System of Supports. • The number of SLD and OHI students in each building district wide is reviewed each month. • The new Child Study Team referral form has been in place since the beginning of the School Year. The School Psychologists at the elementary level reviewed the Child Study Team process with regular education teachers and special education teachers at grade level meeting to ensure teachers understand the referral process. • The Special Education Department is currently analyzing the Functional Behavioral Assessment process, as well as Tier 2 behavioral supports across the district. The district just recently Identified a Social and Emotional Screening Tool (PASS-SEL: Pupil Attendance to Self and School) which was implemented in January of 2023. This screener is utilized on students in grades K-12. The PASS-SEL is a 20- minute survey that identifies nine factors that are student barriers to learning, such as disengagement, low self -worth, bullying, and the risk of absenteeism. The survey will be conducted three times a year. The survey generates a report identifying students that need intervention. • The district continues to provide professional development in Restorative Practice, Trauma informed Practices, Diversity Equity and Inclusion, and School Wide Positive Behavior Supports. Tobyhanna Elementary Center provided Trauma Informed Training for staff on August 23, 2022, and October 17, 2022. Tobyhanna Elementary School also initiated additional staff training on School Wide Positive Behavioral Supports. The Intermediate Unit 20 met with staff in August and October of 2022 and a training is scheduled for December. Tobyhanna Elementary School has initiated the use of the SWIS program and is also utilizing Class DOJO as part of their SWPBS system. A Restorative Practice training was also conducted for staff at Swiftwater Elementary Center and Swiftwater Intermediate School in November and December 2022. • Clear Run Elementary Center and Clear Run Intermediate School was just recently recognized at the PBIS Implementers Forum, receiving the excellence award for Tiers 1, 2, and 3. • The Speech and Language screening process form was finalized at the beginning of the school year and is used consistently across the district. The Speech and Language teachers provided an information session to all staff at individual faculty meetings to review the new referral form and discuss early speech and language development. •The district recently hired two additional social workers through Colonial Intermediate Unit #20 to support the intensive needs of our students and families. In the continuum of School Based Behavioral Health Services, the Social Workers will be utilized primarily in cases that warrant Tier 3 level of support and intervention. • Initial and Re-Certification training for TACT2 were conducted for teachers, administrators, paraprofessionals and bus drivers in September 2022 and November 2022.

2. Describe training provided to staff in the use of positive behavior supports, de-escalation techniques and responses to behavior that may require immediate intervention.

The district has implemented TACT2 as a trauma-sensitive staff training program in behavior management, crisis de-escalation and physical intervention. TACT2 develops the skills to manage misbehavior while enhancing relationships with troubled children and youth. The decision to change programs was due to the addition of Trauma Informed Training into the program. The District adopted a Train the Trainer model and to date has trained over 200 professional and support staff in TACT2 with the goal of training all staff in the District.

3. Describe the district positive school wide support programs.

Currently, School-Wide Positive Behavior Intervention and Support (SWPBIS) is implemented in all 9 schools K-12 in the District. Two elementary centers have been identified for the past several years by PDE as model schools for SWPBIS due to their outstanding implementation of SWPBIS with fidelity. These schools have been recognized at state conferences and proudly display their recognition banners in their schools. In addition, selected staff members from various schools have been presenters at various PDE conferences over the past several years on the topic of SWPBIS. They present their successes, share

ideas, review data, and provide recommendations to participants on the implementation of SWPBIS. In addition to presenting, the schools have participated in various poster sessions, which identified their process for SWPBIS and their positive outcomes resulting from the implementation of SWPBIS.

4. Describe the district school-based behavior health services.

The District as implemented the programs below to address the social, emotional and behavioral health needs of students in an effort to ensure maximum integration with non-disabled peers: -The School- Based Behavioral Health Program- addresses the behavioral/mental health needs of students using various research based practices with individual and group support by a Licensed Social Worker, Behavioral Specialist Consultant, and/or Mental Health Worker. -School-Wide Positive Behavior Support (SWPBS) - addresses decreasing inappropriate behaviors and increasing appropriate behaviors through extensive training, data collection, and progress monitoring. -Check In/Check Out - a research-based intervention program to assist students in achieving school success by developing a positive and trusting relationship with an adult through daily contact with the student. -Check & Connect - an intervention used with K-12 students who show warning signs of disengagement with school and who are at risk of dropping out. -Second Step Program - fosters the social and emotional development, safety, and well-being of children through education and advocacy. -Zones of Regulation- framework that helps to develop student's awareness of their feelings, energy, and alertness. This curriculum also provides students with a variety of tools and strategies that helps them to regulate their emotions and improve their prosocial skills, self-care, and overall wellness. -Teach Town- This curriculum teaches socially valid skills through animated video and modeling episodes. Students learn to cooperate listen and respect personal space, express emotions appropriately, etc. -Social Skills Groups- Are facilitated across the district by school counselors and teachers. There are also social skills groups that are focused on working with students who are diagnosed with Autism Spectrum Disorder. -Restorative Practices - emphasizes repairing the harm caused by inappropriate behaviors. When victims, offenders and community members meet to decide how to do that, the results can be transformational. -Project RENEW: Rehabilitation for Empowerment, Natural Supports, Education and Work. Project RENEW is an individualized, Tier 3 evidenced-based practice using a person-centered approach to support youth with emotional and behavioral needs. -Trauma Awareness/Informed Practices - Buildings across the district have provided and continue to provide Trauma Informed Practices training for building staff. -Path 2 Graduation (P2G) provides intensive, ongoing professional development and coaching using evidence-based instructional and adult learning practices that build the capacity of schools to address the academic and behavioral needs of middle school students identified with emotional disturbance. -School Attendance Improvement Program- With the support of CIU20 and Monroe County Children & Youth, PMSD has contracted services through a grant to improve school attendance. Using a blend of prevention and intervention, the School Attendance Improvement Program provides case management from CIU20, collaboration with the school district, and coordination of services with both community providers. The District utilizes site-based training, consultation and technical assistance opportunities available through PDE, Colonial Intermediate Unit 20, Pennsylvania Training and Technical Network (PaTTAN), or other public or private agencies via video conferencing, teleconferencing, and attendance at training at specific sites (Harrisburg, Malvern or IU 20). Specifically, consultants provide on-site support to the District via various meetings and have assisted in the District in developing and implementing LRE Improvement Plans, Indicator 13 - Transition Services, a School-Based Behavioral Health program, and PBIS/SWPBIS.

5. Describe the district restraint procedure.

The district currently implements Therapeutic Aggression Control Techniques (TACT2) within all school buildings. TACT2 is a trauma-sensitive staff training program in behavior management, crisis de-escalation and physical intervention. The program develops the skills to manage misbehavior while enhancing relationships with troubled children and youth. The district utilizes TACT2 due to the Trauma Informed Training that is integrated into the program. The District adopted a Train the Trainer model and to date has trained over 200 professional and support staff.

Intensive Interagency

Please address any areas of concern with students who are placed on Instruction Conducted in the Home or who are at a substantial risk of waiting more than 30 days for an appropriate educational placement.

The Pocono Mountain School District utilizes a team approach in order to determine appropriate educational placements and services for the "hard to place" students with disabilities. The IEP team collaborates with Monroe County Mental Health and Developmental Services (MH/DS), Provider 50 agencies throughout the area, Community Care Behavioral Health Services, and Monroe County Children and Youth. If a student is not involved with the MH/DS, the Pocono Mountain School District will initiate contact with this agency after parental consent has been secured. A MH/DS coordinator meets with the school-based team at the student's home school to discuss services. When a student is already involved within the MH/DS system, an interagency meeting is initiated by the Pocono Mountain School District and the student's case manager from the county to determine and discuss other placement options or services. If a student requires mental health services, the District will also initiate an interagency meeting through the County's CASSP Coordinator. The District will also contact IU 20 to assist in locating options for "hard to place" students. The student's educational record and referral information is reviewed by the staff. A meeting is held with the District staff and IEP team members to discuss recommendations. If the staff is still unable to locate an educational placement, the Supervisor of Special Education will complete the Intensive Interagency Report Form. The District participates in interagency meetings and twenty-day and forty-day review meetings for students in partial hospitalization programs. The Pocono Mountain School District will also participate in CASSP meetings for students with additional extensive behavioral and mental health needs. The District consults with the Regional Interagency Coordinator (RIC) from the Department of Education for assistance in locating educational placements and services for "hard to place" students with disabilities. If the student requires intensive interagency coordination to access an appropriate educational placement, a meeting will be scheduled with the local interagency team. The Pocono Mountain School District also reports students with disabilities to PDE who are placed on Instruction in the Home or who receive Homebound Instruction so the department can determine if these students require intensive interagency coordination. Supervisors of Special Education within the Pocono Mountain School District attend trainings/conferences/workshops provided by the IU 20, PaTTAN, or PDE related to intensive interagency coordination. These professional development opportunities are attended at a minimum of once per school year and as necessary to stay current and up-to-date with additional available resources and/or services. The supervisors will in turn train the necessary staff to assist in the process of placing "hard to place" students.

Special Education Facilities

Building Name		Room #
Clear Run El Ctr		1
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
40 feet, 0 inches x 20 feet, 0 inches	800sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

1Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		515
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 6 inches x 23 feet, 6 inches	552sqft	19
Implementation Date		
2023-03-07		
Uploaded Files		

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2Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		920
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

3Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		505
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 24 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-07		
Uploaded Files		

4Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		610
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 9 feet, 0 inches	306sqft	10
Implementation Date		
2023-03-07		
Uploaded Files		

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5Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		515
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 27 feet, 0 inches	918sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

6Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		515
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 27 feet, 0 inches	918sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

7Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		611
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 27 feet, 0 inches	918sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

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8 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		240
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

9 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		240
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

10Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		140
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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11 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		140
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

12 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		510
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 9 feet, 0 inches	306sqft	10
Implementation Date		
2023-03-07		
Uploaded Files		

13Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		162
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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14 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		243
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

15 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		138
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

16Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		233
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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17 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		221
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 20 feet, 0 inches	300sqft	10
Implementation Date		
2023-03-07		
Uploaded Files		

18 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		258
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

19 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		215
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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20 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		617
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 16 feet, 0 inches	544sqft	19
Implementation Date		
2023-03-07		
Uploaded Files		

21 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		130
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 9 inches	738sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

22Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		104
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 1-inch x 30 feet, 2 inches	726sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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23 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		221
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 3 inches x 30 feet, 5 inches	737sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

24 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		214
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 27 feet, 0 inches	675sqft	24
Implementation Date		
2023-03-07		
Uploaded Files		

25Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		260
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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26 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		236
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

27 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		231
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 6 inches x 30 feet, 5 inches	745sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

28Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		107
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 5 inches x 28 feet, 3 inches	463sqft	16
Implementation Date		
2023-03-07		
Uploaded Files		

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29 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		212
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

30 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		146
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

31Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		144
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 2 inches x 30 feet, 7 inches	739sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

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32 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		249
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 20 feet, 0 inches	320sqft	11
Implementation Date		
2023-03-07		
Uploaded Files		

33 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		501
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 16 feet, 0 inches	544sqft	19
Implementation Date		
2023-03-07		
Uploaded Files		

34 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		D016
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 35 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-07		
Uploaded Files		

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35 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		156
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
16 feet, 0 inches x 28 feet, 0 inches	448sqft	16
Implementation Date		
2023-03-07		
Uploaded Files		

36 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		238
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

37 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		240
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

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38 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		158
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

39 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West HS		160
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

40Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		234
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 25 feet, 0 inches	300sqft	10
Implementation Date		
2023-03-07		
Uploaded Files		

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41 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		112
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 35 feet, 0 inches	1085sqft	38
Implementation Date		
2023-03-07		
Uploaded Files		

42 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		222
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 22 feet, 5 inches	582sqft	20
Implementation Date		
2023-03-07		
Uploaded Files		

43Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		215
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 25 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-07		
Uploaded Files		

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44 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		301
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

45 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		204
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

46Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		237
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 25 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-07		
Uploaded Files		

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47 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		213
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 25 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-07		
Uploaded Files		

48 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		318
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

49Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		328
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 20 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-07		
Uploaded Files		

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50 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		235
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 27 feet, 0 inches	675sqft	24
Implementation Date		
2023-03-07		
Uploaded Files		

51 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		324
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

52Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		300
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

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53 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		238
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 27 feet, 0 inches	675sqft	24
Implementation Date		
2023-03-07		
Uploaded Files		

54 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		228
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
37 feet, 0 inches x 25 feet, 0 inches	925sqft	33
Implementation Date		
2023-03-07		
Uploaded Files		

55Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		304
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

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56 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		238
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 27 feet, 0 inches	675sqft	24
Implementation Date		
2023-03-07		
Uploaded Files		

57 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		238
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 27 feet, 0 inches	675sqft	24
Implementation Date		
2023-03-07		
Uploaded Files		

58Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		218
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 24 feet, 0 inches	408sqft	14
Implementation Date		
2023-03-07		
Uploaded Files		

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59 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		109
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2023-03-07		
Uploaded Files		

60 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		110
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 24 feet, 0 inches	576sqft	20
Implementation Date		
2023-03-07		
Uploaded Files		

61Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		226
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

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62 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		006
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

63 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		362
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 15 feet, 0 inches	450sqft	16
Implementation Date		
2023-03-07		
Uploaded Files		

64Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		003
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
53 feet, 0 inches x 25 feet, 0 inches	1325sqft	47
Implementation Date		
2023-03-07		
Uploaded Files		

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65 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		336
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-07		
Uploaded Files		

66 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East JHS		211
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-07		
Uploaded Files		

67Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		334
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 15 feet, 0 inches	450sqft	16
Implementation Date		
2023-03-07		
Uploaded Files		

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68 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		240
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

69 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		213
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 42 feet, 0 inches	1176sqft	42
Implementation Date		
2023-03-07		
Uploaded Files		

70Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		115
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

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71 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		205
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 15 feet, 0 inches	450sqft	16
Implementation Date		
2023-03-07		
Uploaded Files		

72 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		120
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

73Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		339
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 20 feet, 0 inches	240sqft	8
Implementation Date		
2023-03-07		
Uploaded Files		

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74 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		H204
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-07		
Uploaded Files		

75 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		315
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 18 feet, 0 inches	504sqft	18
Implementation Date		
2023-03-07		
Uploaded Files		

76Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		132
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 27 feet, 0 inches	621sqft	22
Implementation Date		
2023-03-07		
Uploaded Files		

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77 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		215
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 18 feet, 0 inches	504sqft	18
Implementation Date		
2023-03-07		
Uploaded Files		

78 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		200
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

79Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		206
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

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80 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain West JHS		101
School Building		Building Description
Junior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-07		
Uploaded Files		

81 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		135
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

82Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		113
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

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83 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		H105
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-07		
Uploaded Files		

84 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		130
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
23 feet, 0 inches x 27 feet, 0 inches	621sqft	22
Implementation Date		
2023-03-07		
Uploaded Files		

85Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		120
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

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86 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		218
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

87 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		114
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

88Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		221
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

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89Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		235
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

90Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		212
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

91Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		224
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

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92Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		112
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

93Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		236
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

94Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		H102
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-07		
Uploaded Files		

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95Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		242
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 31 feet, 0 inches	1054sqft	37
Implementation Date		
2023-03-07		
Uploaded Files		

96Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		244
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 31 feet, 0 inches	1054sqft	37
Implementation Date		
2023-03-07		
Uploaded Files		

97Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		105A
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 15 feet, 0 inches	300sqft	10
Implementation Date		
2023-03-07		
Uploaded Files		

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98Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		105B
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 15 feet, 0 inches	360sqft	12
Implementation Date		
2023-03-07		
Uploaded Files		

99Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		107
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
38 feet, 0 inches x 14 feet, 0 inches	532sqft	19
Implementation Date		
2023-03-07		
Uploaded Files		

100Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		109
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 26 feet, 0 inches	676sqft	24
Implementation Date		
2023-03-07		
Uploaded Files		

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101Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		249
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 26 feet, 0 inches	754sqft	26
Implementation Date		
2023-03-07		
Uploaded Files		

102Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Pocono Mountain East HS		H106
School Building		Building Description
Senior High		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 34 feet, 0 inches	816sqft	29
Implementation Date		
2023-03-07		
Uploaded Files		

103Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		16
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 25 feet, 0 inches	500sqft	17
Implementation Date		
2023-03-10		
Uploaded Files		

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104Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		19
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 22 feet, 0 inches	704sqft	25
Implementation Date		
2023-03-10		
Uploaded Files		

105Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		20
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 26 feet, 0 inches	676sqft	24
Implementation Date		
2023-03-10		
Uploaded Files		

106Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		23
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 20 feet, 0 inches	620sqft	22
Implementation Date		
2023-03-10		
Uploaded Files		

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107 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		37
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 23 feet, 0 inches	805sqft	28
Implementation Date		
2023-03-10		
Uploaded Files		

108 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		42
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
Implementation Date		
2023-03-10		
Uploaded Files		

109Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		42
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
Implementation Date		
2023-03-10		
Uploaded Files		

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110 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		64
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 31 feet, 0 inches	620sqft	22
Implementation Date		
2023-03-10		
Uploaded Files		

111 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Tobyhanna El Ctr		68
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-10		
Uploaded Files		

112Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		76
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 30 feet, 0 inches	900sqft	32
Implementation Date		
2023-03-10		
Uploaded Files		

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113 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		Guidance Room
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 12 feet, 0 inches	240sqft	8
Implementation Date		
2023-03-10		
Uploaded Files		

114 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run El Ctr		39
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
12 feet, 0 inches x 13 feet, 0 inches	156sqft	5
Implementation Date		
2023-03-10		
Uploaded Files		

115Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		D200
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
19 feet, 11 inches x 24 feet, 0 inches	478sqft	17
Implementation Date		
2023-03-15		
Uploaded Files		

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116 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		D204
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
21 feet, 0 inches x 12 feet, 0 inches	252sqft	9
Implementation Date		
2023-03-15		
Uploaded Files		

117 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E108
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-15		
Uploaded Files		

118Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E110
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 5 inches x 31 feet, 7 inches	992sqft	35
Implementation Date		
2023-03-15		
Uploaded Files		

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119 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E116
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 7 inches x 26 feet, 0 inches	769sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

120 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E119
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 8 inches x 30 feet, 0 inches	740sqft	26
Implementation Date		
2023-03-15		
Uploaded Files		

121Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E206
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 8 inches x 20 feet, 10 inches	534sqft	19
Implementation Date		
2023-03-15		
Uploaded Files		

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122 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E210
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 3 inches x 31 feet, 7 inches	986sqft	35
Implementation Date		
2023-03-15		
Uploaded Files		

123 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		E225
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
14 feet, 7 inches x 40 feet, 0 inches	583sqft	20
Implementation Date		
2023-03-15		
Uploaded Files		

124Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F104
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 29 feet, 11 inches	837sqft	29
Implementation Date		
2023-03-15		
Uploaded Files		

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125 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F105
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 30 feet, 0 inches	840sqft	30
Implementation Date		
2023-03-15		
Uploaded Files		

126 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F124
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 10 feet, 4 inches	175sqft	6
Implementation Date		
2023-03-15		
Uploaded Files		

127Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F125B
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
15 feet, 0 inches x 40 feet, 0 inches	600sqft	21
Implementation Date		
2023-03-15		
Uploaded Files		

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128 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F204
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 25 feet, 8 inches	770sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

129 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F212
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 29 feet, 10 inches	775sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

130Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F216
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 25 feet, 7 inches	767sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

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131 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F218
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
17 feet, 0 inches x 10 feet, 0 inches	170sqft	6
Implementation Date		
2023-03-15		
Uploaded Files		

132 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		F219
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 3 inches x 30 feet, 0 inches	967sqft	34
Implementation Date		
2023-03-15		
Uploaded Files		

133Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		G111
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 44 feet, 0 inches	1320sqft	47
Implementation Date		
2023-03-15		
Uploaded Files		

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134 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Clear Run Intrmd Sch		G112
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
43 feet, 0 inches x 26 feet, 8 inches	1146sqft	40
Implementation Date		
2023-03-15		
Uploaded Files		

135 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		135
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 27 feet, 0 inches	864sqft	30
Implementation Date		
2023-03-15		
Uploaded Files		

136Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		129
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 25 feet, 0 inches	650sqft	23
Implementation Date		
2023-03-15		
Uploaded Files		

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137 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		228
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

138 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		216
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

139Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		249
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
35 feet, 0 inches x 29 feet, 0 inches	1015sqft	36
Implementation Date		
2023-03-15		
Uploaded Files		

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140 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		244
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
31 feet, 0 inches x 29 feet, 0 inches	899sqft	32
Implementation Date		
2023-03-15		
Uploaded Files		

141 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		215
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
28 feet, 0 inches x 28 feet, 0 inches	784sqft	28
Implementation Date		
2023-03-15		
Uploaded Files		

142Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		232
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 15 feet, 0 inches	300sqft	10
Implementation Date		
2023-03-15		
Uploaded Files		

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143 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		130
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
32 feet, 0 inches x 25 feet, 0 inches	800sqft	28
Implementation Date		
2023-03-15		
Uploaded Files		

144 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		107
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
30 feet, 0 inches x 32 feet, 0 inches	960sqft	34
Implementation Date		
2023-03-15		
Uploaded Files		

145Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		123
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
27 feet, 0 inches x 28 feet, 0 inches	756sqft	27
Implementation Date		
2023-03-15		
Uploaded Files		

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146 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		141
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
26 feet, 0 inches x 27 feet, 0 inches	702sqft	25
Implementation Date		
2023-03-15		
Uploaded Files		

147 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		142
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
45 feet, 0 inches x 25 feet, 0 inches	1125sqft	40
Implementation Date		
2023-03-15		
Uploaded Files		

148Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		243
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 25 feet, 0 inches	725sqft	25
Implementation Date		
2023-03-15		
Uploaded Files		

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149 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		245
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
29 feet, 0 inches x 29 feet, 0 inches	841sqft	30
Implementation Date		
2023-03-15		
Uploaded Files		

150 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater El Ctr		248
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
34 feet, 0 inches x 29 feet, 0 inches	986sqft	35
Implementation Date		
2023-03-15		
Uploaded Files		

151Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		207
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 20 feet, 0 inches	480sqft	17
Implementation Date		
2023-03-19		
Uploaded Files		

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152 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		238
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 30 feet, 0 inches	660sqft	23
Implementation Date		
2023-03-19		
Uploaded Files		

153 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		114
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 36 feet, 0 inches	864sqft	30
Implementation Date		
2023-03-19		
Uploaded Files		

154Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		101
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 39 feet, 0 inches	936sqft	33
Implementation Date		
2023-03-19		
Uploaded Files		

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155 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		226
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 29 feet, 0 inches	696sqft	24
Implementation Date		
2023-03-19		
Uploaded Files		

156 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		224
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 27 feet, 0 inches	648sqft	23
Implementation Date		
2023-03-19		
Uploaded Files		

157Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		251
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 29 feet, 0 inches	696sqft	24
Implementation Date		
2023-03-19		
Uploaded Files		

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158 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		122
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
25 feet, 0 inches x 34 feet, 0 inches	850sqft	30
Implementation Date		
2023-03-19		
Uploaded Files		

159 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		258
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 29 feet, 0 inches	696sqft	24
Implementation Date		
2023-03-19		
Uploaded Files		

160Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		218
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 30 feet, 0 inches	720sqft	25
Implementation Date		
2023-03-19		
Uploaded Files		

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161 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		233
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 17 feet, 0 inches	408sqft	14
Implementation Date		
2023-03-19		
Uploaded Files		

162 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		231
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 19 feet, 0 inches	456sqft	16
Implementation Date		
2023-03-19		
Uploaded Files		

163Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		104
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 39 feet, 0 inches	936sqft	33
Implementation Date		
2023-03-19		
Uploaded Files		

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164 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		250
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 12 feet, 0 inches	264sqft	9
Implementation Date		
2023-03-19		
Uploaded Files		

165 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		118
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
20 feet, 0 inches x 14 feet, 0 inches	280sqft	10
Implementation Date		
2023-03-19		
Uploaded Files		

166Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		203A
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 33 feet, 0 inches	792sqft	28
Implementation Date		
2023-03-19		
Uploaded Files		

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167 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		205
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 41 feet, 0 inches	984sqft	35
Implementation Date		
2023-03-19		
Uploaded Files		

168 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		246
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 26 feet, 0 inches	624sqft	22
Implementation Date		
2023-03-19		
Uploaded Files		

169Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		236
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
22 feet, 0 inches x 30 feet, 0 inches	660sqft	23
Implementation Date		
2023-03-19		
Uploaded Files		

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170 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Building Name		Room #
Swiftwater Interm Sch		203B
School Building		Building Description
Elementary		A building in which general education programs are operated
Classroom Measurements	Classroom Area Measurement	Max # of students in classroom
24 feet, 0 inches x 16 feet, 0 inches	384sqft	13
Implementation Date		
2023-03-19		
Uploaded Files		

171 Assurance Check

Assurance Check	Yes	No
The class is maintained as close as appropriate to the ebb and flow of usual school activities	Yes	
The class is located where noise will not interfere with instruction	Yes	
The class is located only in space that is designed for purposes of instruction	Yes	
The class is readily accessible	Yes	
The class is composed of at least 28 square feet per student	Yes	

Education Program (Caseload FTE)

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL11	Secondary	Full-time (1.0)	03/07/2023 10:47 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.2

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.3

Building Name		
Pocono Mountain East HS		

Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.2

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		6
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSIULSS2	Secondary	Full-time (1.0)	03/07/2023 10:43 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSIULSS1	Secondary	Full-time (1.0)	03/07/2023 10:40 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		

Level of Support		Case Load
Full-Time (80% or More)		7
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.47

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSES2	Secondary	Full-time (1.0)	03/07/2023 10:26 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.4

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSES1	Secondary	Full-time (1.0)	03/07/2023 10:23 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5	

Building Name		
Pocono Mountain East HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21

Age Range Justification	FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSSPL2	Secondary	Full-time (1.0)	03/07/2023 10:20 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSSPL1	Secondary	Full-time (1.0)	03/07/2023 10:12 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Speech and Language Support		
Support Sub-Type		

Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLSS3	Secondary	Full-time (1.0)	03/07/2023 10:10 AM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLSS2	Secondary	Full-time (1.0)	03/07/2023 10:06 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLSS1	Secondary	Full-time (1.0)	03/07/2023 10:02 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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EHSL19	Secondary	Full-time (1.0)	03/07/2023 09:59 AM
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Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL18	Secondary	Full-time (1.0)	03/07/2023 09:57 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL17	Secondary	Full-time (1.0)	03/07/2023 09:55 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL16	Secondary	Full-time (1.0)	03/07/2023 09:54 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL15	Secondary	Full-time (1.0)	03/07/2023 09:52 AM

Building Name		
Pocono Mountain East HS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS14	Secondary	Full-time (1.0)	03/07/2023 09:50 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL13	Secondary	Full-time (1.0)	03/07/2023 09:48 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL12	Secondary	Full-time (1.0)	03/07/2023 09:46 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5	

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Supplemental (Less Than 80% but More Than 20%)	10	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL10	Secondary	Full-time (1.0)	03/07/2023 09:44 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support	Case Load	
Itinerant (20% or Less)	25	
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21

Age Range Justification	FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL9	Secondary	Full-time (1.0)	03/07/2023 11:51 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS8	Secondary	Full-time (1.0)	03/07/2023 09:40 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL57	Secondary	Full-time (1.0)	03/07/2023 09:38 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL56	Secondary	Full-time (1.0)	03/07/2023 09:36 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLSSIU2	Elementary	Full-time (1.0)	03/07/2023 09:32 AM

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL55	Secondary	Full-time (1.0)	03/07/2023 09:25 AM

Building Name	
Pocono Mountain East HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.2

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLSSIU1	Elementary	Full-time (1.0)	03/07/2023 09:27 AM

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12

Age Range Justification	FTE %
	0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		5
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

Building Name		
Swiftwater Interm Sch		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		0.25

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL54	Secondary	Full-time (1.0)	03/07/2023 09:22 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISIUAS2	Elementary	Full-time (1.0)	03/07/2023 09:22 AM

Building Name		
Swiftwater Interm Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS3	Secondary	Full-time (1.0)	03/07/2023 09:20 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISIUAS1	Elementary	Full-time (1.0)	03/07/2023 09:20 AM

Building Name		
Swiftwater Interm Sch		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	9 to 12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSLS2	Secondary	Full-time (1.0)	03/07/2023 09:19 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EHSL1	Secondary	Full-time (1.0)	03/07/2023 09:07 AM

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain East HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISSPL2	Elementary	Full-time (1.0)	03/06/2023 03:35 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISSPL1	Elementary	Full-time (1.0)	03/06/2023 03:33 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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SISES1	Elementary	Full-time (1.0)	03/06/2023 03:30 PM
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Building Name		
Swiftwater Interm Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS12	Elementary	Full-time (1.0)	03/06/2023 03:28 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS4	Secondary	Full-time (1.0)	03/06/2023 03:27 PM

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.1

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		30
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.6

Building Name		
Pocono Mountain SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		15

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.3

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS11	Elementary	Full-time (1.0)	03/06/2023 03:26 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS3	Elementary	Full-time (1.0)	03/06/2023 03:24 PM

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 15
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.15

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 15
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	12 to 15
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS10	Elementary	Full-time (1.0)	03/07/2023 11:38 AM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSIUAS2	Secondary	Full-time (1.0)	03/06/2023 03:21 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
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SISLS9	Elementary	Full-time (1.0)	03/06/2023 03:20 PM
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Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHLS20	Secondary	Full-time (1.0)	03/06/2023 03:20 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS8	Elementary	Full-time (1.0)	03/06/2023 03:18 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSIUAS1	Secondary	Full-time (1.0)	03/06/2023 03:19 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS7	Elementary	Full-time (1.0)	03/06/2023 03:16 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name	
Swiftwater Interm Sch	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS19	Secondary	Full-time (1.0)	03/06/2023 03:16 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS2	Secondary	Full-time (1.0)	03/06/2023 03:19 PM

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Itinerant (20% or Less)		3
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.15

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain SD		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.2

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES4	Secondary	Full-time (1.0)	03/06/2023 03:16 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHLSL18	Secondary	Full-time (1.0)	03/07/2023 11:45 AM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21

Age Range Justification	FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS6	Elementary	Full-time (1.0)	03/06/2023 03:14 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES3	Secondary	Full-time (1.0)	03/06/2023 03:14 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS17	Secondary	Full-time (1.0)	03/06/2023 03:12 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CYBERLS1	Elementary	Full-time (1.0)	03/06/2023 03:30 PM

Building Name		
Pocono Mountain SD		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain SD		
Support Type		
Emotional Support		

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		15
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.3

Building Name		
Pocono Mountain SD		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		2
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 10
Age Range Justification		FTE %
This is a cyber program the students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSSPL1	Secondary	Full-time (1.0)	03/06/2023 03:10 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Speech and Language Support	
Support Sub-Type	
Speech and Language Support	

Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHLS16	Secondary	Full-time (1.0)	03/06/2023 03:09 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day.	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHLS21	Secondary	Full-time (1.0)	03/06/2023 03:07 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day.	1	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS5	Elementary	Full-time (1.0)	03/06/2023 03:09 PM

Building Name
Tobyhanna El Ctr
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
The students do not attend class at the same time. Grade level are broken down throughout the day.		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 12
Age Range Justification		FTE %
The students do not attend class at the same time. Grade level are broken down.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSIULSS2	Secondary	Full-time (1.0)	03/06/2023 03:34 PM

Building Name	
Pocono Mountain East JHS	
Support Type	
Life Skills Support	
Support Sub-Type	

Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		10
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	11 to 14
Age Range Justification		FTE %
		0.83

Building Name		
Pocono Mountain East JHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		3
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	11 to 14
Age Range Justification		FTE %
		0.15

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSL515	Secondary	Full-time (1.0)	03/06/2023 03:05 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS6	Elementary	Full-time (1.0)	03/06/2023 03:05 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS4	Elementary	Full-time (1.0)	03/07/2023 11:58 AM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 8
Age Range Justification		FTE %

	0.5
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Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 12
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS5	Elementary	Full-time (1.0)	03/06/2023 03:05 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS7	Elementary	Full-time (1.0)	03/06/2023 03:02 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSIULSS1	Secondary	Full-time (1.0)	03/06/2023 03:35 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.53

Building Name		
Pocono Mountain East JHS		
Support Type		
Life Skills Support		

Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		7
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.35

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS14	Secondary	Full-time (1.0)	03/06/2023 03:01 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS3	Elementary	Full-time (1.0)	03/07/2023 12:00 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 12
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name	
Tobyhanna El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLSS1	Secondary	Full-time (1.0)	03/06/2023 02:59 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades 7-12)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		15
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.75

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS13	Secondary	Full-time (1.0)	03/06/2023 02:58 PM

Building Name
Pocono Mountain West HS
Support Type

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS2	Elementary	Full-time (1.0)	03/06/2023 02:57 PM

Building Name	
Tobyhanna El Ctr	
Support Type	
Learning Support	
Support Sub-Type	

Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSIUAS1	Secondary	Full-time (1.0)	03/07/2023 10:53 AM

Building Name	
Pocono Mountain West JHS	
Support Type	
Autistic Support	
Support Sub-Type	
Autistic Support	
Level of Support	Case Load

Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS12	Secondary	Full-time (1.0)	03/06/2023 02:55 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSES2	Secondary	Full-time (1.0)	03/06/2023 02:54 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

The students do not attend class at the same time. Grade levels are broken down throughout the school day.	0.5
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS4	Elementary	Full-time (1.0)	03/06/2023 03:01 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS8	Elementary	Full-time (1.0)	03/06/2023 02:54 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSES2	Secondary	Full-time (1.0)	03/06/2023 02:51 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECSPL	Elementary	Full-time (1.0)	03/06/2023 02:52 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range

School District	Elementary	5 to 12
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS9	Elementary	Full-time (1.0)	03/07/2023 11:40 AM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %

	0.5
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHLS11	Secondary	Full-time (1.0)	03/06/2023 02:50 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS3	Elementary	Full-time (1.0)	03/06/2023 02:50 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSES1	Secondary	Full-time (1.0)	03/06/2023 02:50 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSES1	Secondary	Full-time (1.0)	03/06/2023 02:49 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSSPL1	Secondary	Full-time (1.0)	03/06/2023 02:46 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS15	Secondary	Full-time (1.0)	03/06/2023 02:47 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS2	Elementary	Full-time (1.0)	03/06/2023 02:47 PM

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name	
Swiftwater Interm Sch	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS10	Secondary	Full-time (1.0)	03/06/2023 02:46 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL14	Secondary	Full-time (1.0)	03/06/2023 02:45 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSLS10	Secondary	Full-time (1.0)	03/06/2023 02:44 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the school day.	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
TECLS1	Elementary	Full-time (1.0)	03/06/2023 02:46 PM

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Tobyhanna El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSSPL1	Secondary	Full-time (1.0)	03/06/2023 02:43 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SISLS1	Elementary	Full-time (1.0)	03/06/2023 02:44 PM

Building Name
Swiftwater Interm Sch
Support Type
Learning Support
Support Sub-Type

Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater Interm Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSL9	Secondary	Full-time (1.0)	03/06/2023 02:43 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL9	Secondary	Full-time (1.0)	03/06/2023 02:42 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range

School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL13	Secondary	Full-time (1.0)	03/06/2023 02:40 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5
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Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECIUAS3	Elementary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL8	Secondary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISIUES1	Elementary	Full-time (1.0)	03/06/2023 02:38 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS8	Secondary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range

School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL57	Secondary	Full-time (1.0)	03/06/2023 02:37 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %

The students do not attend class at the same time. Grade levels are broken down throughout the school day.	0.5
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Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECIUAS2	Elementary	Full-time (1.0)	03/06/2023 02:36 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	6 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISIUPHP1	Elementary	Full-time (1.0)	03/06/2023 02:39 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Full-Time (80% or More)		12
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL12	Secondary	Full-time (1.0)	03/06/2023 02:38 PM

Building Name	
Pocono Mountain West JHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load

Supplemental (Less Than 80% but More Than 20%)		20
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISPL3	Elementary	Full-time (1.0)	03/06/2023 02:35 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL56	Secondary	Full-time (1.0)	03/06/2023 02:35 PM

Building Name
Pocono Mountain East JHS

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSL57	Secondary	Full-time (1.0)	03/06/2023 02:36 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECIUAS1	Elementary	Full-time (1.0)	03/06/2023 02:35 PM

Building Name
Swiftwater El Ctr
Support Type
Autistic Support
Support Sub-Type
Autistic Support

Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISSPL2	Elementary	Full-time (1.0)	03/06/2023 02:34 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSLS11	Secondary	Full-time (1.0)	03/06/2023 02:34 PM

Building Name

Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL55	Secondary	Full-time (1.0)	03/06/2023 02:33 PM

Building Name	
Pocono Mountain East JHS	
Support Type	

Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISSPL1	Elementary	Full-time (1.0)	03/06/2023 02:32 PM

Building Name	
Clear Run Intrmd Sch	
Support Type	
Speech and Language Support	
Support Sub-Type	

Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECSPL2	Elementary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL10	Secondary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL54	Secondary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name	
Pocono Mountain East JHS	

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES2	Secondary	Full-time (1.0)	03/06/2023 02:31 PM

Building Name	
Pocono Mountain West HS	
Support Type	
Emotional Support	

Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISES2	Elementary	Full-time (1.0)	03/06/2023 02:30 PM

Building Name
Clear Run Intrmd Sch
Support Type
Emotional Support
Support Sub-Type
Emotional Support

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECSPL1	Elementary	Full-time (1.0)	03/06/2023 02:30 PM

Building Name	
Swiftwater El Ctr	
Support Type	
Speech and Language Support	
Support Sub-Type	
Speech and Language Support	
Level of Support	Case Load
Itinerant (20% or Less)	65

Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISES1	Elementary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 12

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL59	Secondary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL3	Secondary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHLSL6	Secondary	Full-time (1.0)	03/06/2023 02:28 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLSS2	Elementary	Full-time (1.0)	03/06/2023 02:27 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Itinerant (20% or Less)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL8	Secondary	Full-time (1.0)	03/06/2023 02:26 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS13	Elementary	Full-time (1.0)	03/06/2023 02:26 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS5	Secondary	Full-time (1.0)	03/06/2023 02:25 PM

Building Name		
Pocono Mountain West HS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL2	Secondary	Full-time (1.0)	03/06/2023 02:25 PM

Building Name	
Pocono Mountain East JHS	
Support Type	
Learning Support	

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS12	Elementary	Full-time (1.0)	03/06/2023 02:23 PM

Building Name
Clear Run Intrmd Sch
Support Type
Learning Support
Support Sub-Type
Learning Support

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL57	Secondary	Full-time (1.0)	03/06/2023 02:24 PM

Building Name	
Pocono Mountain West JHS	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLSS1	Elementary	Full-time (1.0)	03/06/2023 03:00 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8

Age Range Justification	FTE %
	0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Life Skills Support		
Support Sub-Type		
Life Skills Support (Grades K-6)		
Level of Support		Case Load
Full-Time (80% or More)		6
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS11	Elementary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSL4	Secondary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL6	Secondary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
EJHSL1	Secondary	Full-time (1.0)	03/06/2023 02:22 PM

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

Building Name		
Pocono Mountain East JHS		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the school day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS10	Elementary	Full-time (1.0)	03/06/2023 02:21 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL5	Secondary	Full-time (1.0)	03/06/2023 02:20 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10

Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification	FTE %	
The students do not attend class at the same time. Grade levels are broken down throughout the day	0.5	

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS9	Elementary	Full-time (1.0)	03/06/2023 02:20 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS3	Secondary	Full-time (1.0)	03/06/2023 02:20 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL4	Secondary	Full-time (1.0)	03/06/2023 02:18 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECES1	Elementary	Full-time (1.0)	03/06/2023 02:21 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
There is only one emotional support teacher for a K-3 building, and the students are not in the classroom at the same time.		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 9
Age Range Justification		FTE %
There is only one emotional support teacher for a K-3 building, and the students are not in the classroom at the same time.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS8	Elementary	Full-time (1.0)	03/06/2023 02:17 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL3	Secondary	Full-time (1.0)	03/06/2023 02:16 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS2	Secondary	Full-time (1.0)	03/06/2023 02:16 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS7	Elementary	Full-time (1.0)	03/06/2023 02:16 PM

Building Name
Swiftwater El Ctr

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS7	Elementary	Full-time (1.0)	03/06/2023 02:14 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL2	Secondary	Full-time (1.0)	03/06/2023 02:15 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS6	Elementary	Full-time (1.0)	03/06/2023 02:14 PM

Building Name	
Swiftwater El Ctr	
Support Type	
Learning Support	
Support Sub-Type	
Learning Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS6	Elementary	Full-time (1.0)	03/06/2023 02:12 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10

Age Range Justification	FTE %
	0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSLS1	Secondary	Full-time (1.0)	03/06/2023 02:14 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS5	Elementary	Full-time (1.0)	03/06/2023 02:11 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS5	Elementary	Full-time (1.0)	03/06/2023 02:11 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	9 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS4	Elementary	Full-time (1.0)	03/06/2023 02:10 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS4	Elementary	Full-time (1.0)	03/06/2023 02:09 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		

Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	10 to 11
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS3	Elementary	Full-time (1.0)	03/06/2023 02:08 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10

Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS3	Elementary	Full-time (1.0)	03/06/2023 02:08 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	11 to 12

Age Range Justification	FTE %
	0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WJHSL1	Secondary	Full-time (1.0)	03/06/2023 02:12 PM

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

Building Name		
Pocono Mountain West JHS		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	12 to 16
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS2	Elementary	Full-time (1.0)	03/06/2023 02:07 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS2	Elementary	Full-time (1.0)	03/06/2023 02:06 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
SECLS1	Elementary	Full-time (1.0)	03/06/2023 02:05 PM

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.5

Building Name		
Swiftwater El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 10
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
WHSES1	Secondary	Full-time (1.0)	03/06/2023 02:09 PM

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend classes at the same time. Classes are scheduled at different times throughout the day.		0.5

Building Name		
Pocono Mountain West HS		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Secondary	14 to 21
Age Range Justification		FTE %
The students do not attend class at the same time. Grade levels are broken down throughout the day.		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRISLS1	Elementary	Full-time (1.0)	03/06/2023 02:03 PM

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run Intrmd Sch		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	8 to 9
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECIUAS2	Elementary	Full-time (1.0)	03/06/2023 01:57 PM

Building Name	
Clear Run El Ctr	

Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECIUAS1	Elementary	Full-time (1.0)	03/06/2023 01:56 PM

Building Name		
Clear Run El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
Intermediate Unit	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECSPL2	Elementary	Full-time (1.0)	03/06/2023 01:55 PM

Building Name		
Clear Run El Ctr		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECSPL1	Elementary	Full-time (1.0)	03/06/2023 01:54 PM

Building Name		
Clear Run El Ctr		
Support Type		
Speech and Language Support		
Support Sub-Type		
Speech and Language Support		
Level of Support		Case Load
Itinerant (20% or Less)		65
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %

	1
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FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECAS1	Elementary	Full-time (1.0)	03/06/2023 01:53 PM

Building Name		
Clear Run El Ctr		
Support Type		
Autistic Support		
Support Sub-Type		
Autistic Support		
Level of Support		Case Load
Full-Time (80% or More)		8
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 8
Age Range Justification		FTE %
		1

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECES2	Elementary	Full-time (1.0)	03/06/2023 01:52 PM

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		

Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECES1	Elementary	Full-time (1.0)	03/06/2023 01:51 PM

Building Name	
Clear Run El Ctr	
Support Type	
Emotional Support	
Support Sub-Type	
Emotional Support	
Level of Support	Case Load
Itinerant (20% or Less)	25

Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Emotional Support		
Support Sub-Type		
Emotional Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS5	Elementary	Full-time (1.0)	03/06/2023 01:49 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6

Age Range Justification	FTE %
	0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS4	Elementary	Full-time (1.0)	03/06/2023 01:47 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS3	Elementary	Full-time (1.0)	03/06/2023 01:46 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	5 to 6
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS2	Elementary	Full-time (1.0)	03/06/2023 01:43 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		

Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	6 to 7
Age Range Justification		FTE %
		0.5

FTE ID	Classroom Location	Full-time or Part-time Position?	Revised
CRECLS1	Elementary	Full-time (1.0)	03/06/2023 01:37 PM

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		
Support Sub-Type		
Learning Support		
Level of Support		Case Load
Itinerant (20% or Less)		25
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Building Name		
Clear Run El Ctr		
Support Type		
Learning Support		

Support Sub-Type		
Learning Support		
Level of Support		Case Load
Supplemental (Less Than 80% but More Than 20%)		10
Identify Classroom	Classroom Location	Age Range
School District	Elementary	7 to 8
Age Range Justification		FTE %
		0.5

Special Education Support Services

172Special Education Support Services

Special Education Support Services	Numerical Value	Primary Location	Contractor or District
School Psychologist	10	District Wide	District
Director of Special Education	5	District Wide	District
Behavior Specialist	6	District Wide	District
Social Worker	2	District Wide	District
Transition Coordinator	2	District Wide	District
Paraprofessionals	56	District Wide	District
Guidance Counselor	32	District Wide	District
Occupational Therapist	7	District Wide	Contractor
Physical Therapist	1	District Wide	Contractor
Other	2	District Wide	Contractor
Other	1	District Wide	Contractor
Other	1`	District Wide	Contractor
Other	1	District Wide	Contractor

Special Education Personnel Development

Autism

Description of Training			
Supporting Students with Autism in the Regular Education classroom			
Lead Person/Position		Year of Training	
Mary Krayeski			
Hours Per Training	Number of Sessions	Provider	Audience
1 hour	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Supporting Students with Autism Across the School Day			
Lead Person/Position		Year of Training	
Mary Krayeski and Theresa Taylor			
Hours Per Training	Number of Sessions	Provider	Audience
1 hour	1	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers Other

Description of Training			
Supporting Students with Autism on the Bus			
Lead Person/Position		Year of Training	
Theresa Taylor			
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Intermediate Unit	Other

Description of Training			
VBMAPP Training for Speech and Language Therapists			
Lead Person/Position		Year of Training	
CIU20			
Hours Per Training	Number of Sessions	Provider	Audience
3	1	District Intermediate Unit	Other

Description of Training			
Structured Reading Literacy			
Lead Person/Position		Year of Training	
CIU20			
Hours Per Training	Number of Sessions	Provider	Audience
1	6	Intermediate Unit	General Education Teachers Special Education Teachers

Positive Behavior Support

Description of Training			
Trauma Informed Training			
Lead Person/Position		Year of Training	
Intermediate Unit #20			
Hours Per Training	Number of Sessions	Provider	Audience
1 to 2 hours	32	Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

			Other
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Description of Training			
Tact 2- Initial Training			
Lead Person/Position		Year of Training	
Ashley Dickinson- Supervisor of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
7.5	3	District	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Tact 2-Recertification Training			
Lead Person/Position		Year of Training	
Ashley Dickinson- Supervisor of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
7.5	1	District	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
MTSS -SWPBS			
Lead Person/Position		Year of Training	
Dr. Mark Wade			
Hours Per Training	Number of Sessions	Provider	Audience
2	18	District Intermediate Unit	Building Administrators

Description of Training			
MTSS-SWPBS			
Lead Person/Position		Year of Training	
Dr. Mark Wade/IU 20			
Hours Per Training	Number of Sessions	Provider	Audience
2	18	District Intermediate Unit	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
RENEW			
Lead Person/Position		Year of Training	
Dr. Marsha Kloss and IU 20			
Hours Per Training	Number of Sessions	Provider	Audience
10	2	District Intermediate Unit	Building Administrators General Education Teachers Paraprofessionals Special Education Teachers

Description of Training			
Check & Connect			
Lead Person/Position		Year of Training	
Dr. Marsha Kloss & Ashley Dickinson			
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Building Administrators General Education Teachers Special Education Teachers

Paraprofessional

Description of Training			
Tact 2- Recertification Training			
Lead Person/Position		Year of Training	
Ashley Dickinson- Supervisor of Special Education			
Hours Per Training	Number of Sessions	Provider	Audience
7.5	1	District	Paraprofessionals

Description of Training			
CPR/First Aid Recertification			
Lead Person/Position		Year of Training	
Dr. Beth Delay- Director of Health, PE, Guidance & Nursing			
Hours Per Training	Number of Sessions	Provider	Audience
7.5	1	District	Paraprofessionals

Description of Training			
Check & Connect			
Lead Person/Position		Year of Training	
Dr. Marsha Kloss & Ashley Dickinson			
Hours Per Training	Number of Sessions	Provider	Audience
8	1	District	Paraprofessionals

Transition

Description of Training			
Indicator 13/Transition			
Lead Person/Position		Year of Training	
Dr. Marsha Kloss and Mr. Jonathan Reifer			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Special Education Teachers

Description of Training			
Pathways To Graduations -Act 158			
Lead Person/Position		Year of Training	
Dr. Marsha Kloss and Mr. Jonathan Reifer			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Special Education Teachers

Science of Literacy

Description of Training			
IXL (K-6 E Learning Library)			
Lead Person/Position		Year of Training	
PMSD			
Hours Per Training	Number of Sessions	Provider	Audience
1	4	Other	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
Lexia/Power Up Recorded Sessions			

Lead Person/Position		Year of Training	
PMSD			
Hours Per Training	Number of Sessions	Provider	Audience
1	1	Other	Building Administrators General Education Teachers Special Education Teachers

Description of Training			
LETRS TRAINING -Elementary			
Lead Person/Position		Year of Training	
PMSD			
Hours Per Training	Number of Sessions	Provider	Audience
7.5	8	Intermediate Unit	General Education Teachers Special Education Teachers

Description of Training			
Wilson			
Lead Person/Position		Year of Training	
Jamie Schweppenheiser			
Hours Per Training	Number of Sessions	Provider	Audience
8	2	District	General Education Teachers Special Education Teachers

Parent Training

Description of Training	
Post-Secondary Outcomes	
Lead Person/Position	Year of Training

Transition Coordinators			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District	Parents

IEP Development

Description of Training			
Legally Defensible Progress Monitoring			
Lead Person/Position		Year of Training	
CIU20, District Administrators and School Psychologists			
Hours Per Training	Number of Sessions	Provider	Audience
1	2	District Intermediate Unit	Special Education Teachers

Description of Training			
Legally Defensible IEP Writing			
Lead Person/Position		Year of Training	
IU 20			
Hours Per Training	Number of Sessions	Provider	Audience
2	2	Intermediate Unit	Special Education Teachers

Description of Training			
Framework for Access and Belonging			
Lead Person/Position		Year of Training	
CIU20			
Hours Per Training	Number of Sessions	Provider	Audience

4	2	Intermediate Unit	General Education Teachers Special Education Teachers
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Signatures & Affirmations

Approval Date

Uploaded Files

- There are a full range of services, programs and alternative placements available to the school district for placement and implementation of the special education programs in the school district.
- The school district has adopted a child find system to locate, identify and evaluate young children and children who are thought to be a child with a disability eligible for special education residing within the school district's jurisdiction. Child find data is collected, maintained, and used in decision-making. Child find process and procedures are evaluated for its effectiveness. The school district implements mechanisms to disseminate child find information to the public, organizations, agencies, and individuals on at least an annual basis.
- The school district has adopted policies and procedures that assure that students with disabilities are included in general education programs and extracurricular and non-academic programs and activities to the maximum extent appropriate in accordance with an Individualized Education Program.
- The school district will comply with the PA Department of Education, Bureau of Special Education's revision notice process.
- The school district follows the state and federal guidelines for participation of students with disabilities in state and district-wide assessments including the determination of participation, the need for accommodations, and the methods of assessing students for whom regular assessment is not appropriate.
- The school district affirms the Pennsylvania Department of Education that funds received through participation in the medical assistance reimbursement program, ACCESS, will be used to enhance or expand the current level of services and programs provided to students with disabilities in this local education agency.

Superintendent/Chief Executive Officer

Date

